ELA Fourth Grade ELA Teaching and Learning Framework

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|  | **First Nine Weeks** | **Second Nine Weeks** | **Third Nine Weeks** | **Fourth Nine Weeks** |
| **Reading** | **Primary Focus: Literary Text ELAGSE4RL1-­‐10**  **Secondary Focus: Informational Text ELAGSE4RI1 10ELAGSE4RI1 10** | **Primary Focus: Informational Text ELAGSE4RI1-­‐10**  **Secondary Focus: Literary Text ELAGSE3RL1-­‐10** | **Primary Focus: Literary Text ELAGSE4RL1-­‐10**  **Secondary Focus: Informational Text ELAGSE4R11-­‐10** | **Primary Focus: Literary Text ELAGSE4RL1-­‐10**  **Secondary Focus: Informational Text ELAGSE4RI1 10** |
| **1 Extended Literary Text**  5 thematically connected short texts | **1 Extended Informational Text**  5 thematically connected short texts | **1 Extended Literary Text**  5 thematically connected short texts | **1 Extended Literary Text**  5 thematically connected short texts |
| **Writing** | **Narrative**  **ELAGSE4W3**  **2 narratives** detailing a real or imagined experience **)** | **Opinion**  **ELAGSE4W1**  **2 opinion pieces** supporting a position | **Informative/Explanatory**  **ELAGSE4W2**  **2 informative/explanatory pieces** examining a topic and conveying ideas | **Opinion**  **ELAGSE4W1**  **2 opinion pieces** supporting a position |
| **Foundational** | **Foundational Reading Skills (ELAGSE4RF3-­‐4)**  Phonics, word recognition, and fluency | | | |
| **Speaking and Listening (ELAGSE4SL1-­‐6)** Confirm understandings Participate in collaborative discussions  Report findings | | | |
| **Language (ELAGSE3L1-­‐6)**Study and apply grammar and vocabulary in speaking and writing | | | |
| **Content Literacy** | **1-­‐2 short research connections** (may be shared research on a topic or theme connected to the unit) | **1-­‐2 short research connections** (may be shared research on a topic or theme connected to the unit) | **1-­‐2 short research connections** (may be shared research on a topic or theme connected to the unit) | **1-­‐2 short research connections** (may be shared research on a topic or theme connected to the unit) |
| **Routine writing** (summaries, writing-­‐to-­‐ learn tasks, response to a short text or an open-­‐ended question0 | **Routine writin**g (summaries, narratives, writing-­‐to-­‐learn tasks, response to a short text or an open-­‐ended question) | **Routine writing** (summaries, narratives, writing-­‐to-­‐learn tasks, response to a short text or an open-­‐ended question) | **Routine writing** (summaries, writing-­‐to-­‐learn tasks, response to a short text or an open-­‐ended question) |

**Students read a mixture of literary and informational text each quarter.**