ELA Fourth Grade ELA Teaching and Learning Framework

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|  | **First Nine Weeks** | **Second Nine Weeks** | **Third Nine Weeks** | **Fourth Nine Weeks** |
| **Reading** | **Primary Focus: Literary Text ELAGSE4RL1-­‐10****Secondary Focus: Informational Text ELAGSE4RI1 10ELAGSE4RI1 10** | **Primary Focus: Informational Text ELAGSE4RI1-­‐10****Secondary Focus: Literary Text ELAGSE3RL1-­‐10** | **Primary Focus: Literary Text ELAGSE4RL1-­‐10****Secondary Focus: Informational Text ELAGSE4R11-­‐10** | **Primary Focus: Literary Text ELAGSE4RL1-­‐10****Secondary Focus: Informational Text ELAGSE4RI1 10** |
| **1 Extended Literary Text**5 thematically connected short texts | **1 Extended Informational Text**5 thematically connected short texts | **1 Extended Literary Text**5 thematically connected short texts | **1 Extended Literary Text**5 thematically connected short texts |
| **Writing** | **Narrative****ELAGSE4W3****2 narratives** detailing a real or imagined experience **)** | **Opinion** **ELAGSE4W1****2 opinion pieces** supporting a position | **Informative/Explanatory****ELAGSE4W2****2 informative/explanatory pieces** examining a topic and conveying ideas  | **Opinion** **ELAGSE4W1****2 opinion pieces** supporting a position |
| **Foundational** | **Foundational Reading Skills (ELAGSE4RF3-­‐4)**Phonics, word recognition, and fluency |
| **Speaking and Listening (ELAGSE4SL1-­‐6)** Confirm understandings Participate in collaborative discussionsReport findings |
| **Language (ELAGSE3L1-­‐6)**Study and apply grammar and vocabulary in speaking and writing |
| **Content Literacy** | **1-­‐2 short research connections** (may be shared research on a topic or theme connected to the unit) | **1-­‐2 short research connections** (may be shared research on a topic or theme connected to the unit) | **1-­‐2 short research connections** (may be shared research on a topic or theme connected to the unit) | **1-­‐2 short research connections** (may be shared research on a topic or theme connected to the unit) |
| **Routine writing** (summaries, writing-­‐to-­‐ learn tasks, response to a short text or an open-­‐ended question0 | **Routine writin**g (summaries, narratives, writing-­‐to-­‐learn tasks, response to a short text or an open-­‐ended question) | **Routine writing** (summaries, narratives, writing-­‐to-­‐learn tasks, response to a short text or an open-­‐ended question) | **Routine writing** (summaries, writing-­‐to-­‐learn tasks, response to a short text or an open-­‐ended question) |

**Students read a mixture of literary and informational text each quarter.**